

<b>Title</b> :	<b>Contracting with High School Districts for Delivery of EAC Credit Classes</b>	
<b>Number</b> :		<b>6200.01</b>
<b>Approved</b> :		<b>07/01/03</b>
<b>Reference</b> :	<b>A.R.S. §§11-952, 15-701.01(D), 15-789, 15-901, 15-1470, 15-1821; GCCCD 6100.01, 6110.01, 6110.10</b>	

**General Requirements**

All students enrolled shall satisfy the course prerequisites as published in the EAC catalog and comply with EAC policies regarding student placement in courses. EAC approved textbooks, syllabuses, course outlines, and grading standards shall apply. In addition, each faculty member shall have a valid community college teaching certificate in the field being taught and shall have been selected and evaluated by EAC using the same procedures and criteria that are used for other similar EAC full-time or adjunct faculty.

**Specific Requirements For Classes Offered By EAC At A High School During The High School Day**

All agreements shall identify the responsibility of EAC and the high school for payment for facilities, personnel, and other costs, and the manner in which tuition is to be paid by or on behalf of each student.

EAC’s Planning and Steering Committee shall serve in an advisory capacity to assist in course selection and implementation in the high schools. Physical education courses are to be excluded from courses selected. The Committee shall assist in assuring that EAC course goals and standards are understood, that course guidelines are followed, and that standards of expectation and assessment are applied. The Committee shall also assist in assuring the selection, orientation, ongoing professional development, and evaluation of faculty teaching college-level courses is in accord with the same procedures and criteria that are used for other similar EAC full-time or adjunct faculty. The Committee shall evidence such assistance by written documentation of its review.

All students enrolled for credit shall be high school juniors or seniors and be currently enrolled for a full-time instructional program as defined in ARS § 15-901 in addition to the college course or courses. High school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this requirement.

EAC may also waive the class status requirements for up to 25 percent of the students enrolled where the specific purposes and requirements of the course demonstrate that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college-level course. Specific criteria evidencing this demonstration shall include:

1. A joint determination by the high school and EAC that the inherent ability for comprehending college-level courses proposed for the enrollment of freshman and sophomore students is not dependent on specific competencies that would normally be attained during the freshman or sophomore high school years. This determination shall be documented in the agreement for services for all courses allowing freshman and sophomore student enrollment.
2. For each college-level course allowing freshman and sophomore students as authorized in the agreement for services, written verification by the high school principal identifying freshman and sophomore students actually enrolled and affirming that those students have the ability to benefit based on measures of prior academic performance and other indicators of aptitude.

EAC shall conduct tracking studies of subsequent academic or occupational achievement of students. These tracking studies may involve statistically valid sampling techniques and shall include, at a minimum, the following elements:

1. The high school graduation rate.
2. The number of students continuing their studies after high school graduation at an Arizona community college or public university.
3. The performance of the students in subsequent courses in the same discipline or occupational field.
4. The student’s grade point average after one year at an Arizona community college or university as compared to the student’s college grade point average for courses completed while still in high school.

