

Title : Curriculum
Number :
Approved :
Reference :

6000.00
11/19/14

The College President or personnel designated by the College President shall develop guidelines for curriculum.

Definitions

The following definitions are applicable as concerning, curricula, instruction, and instructional procedures:

1. "Associate degree" means a credential awarded for completing a curriculum requiring a minimum of 60 semester hours of course credits.
2. "Certificate of proficiency" means a credential awarded for completing a curriculum requiring fewer than 60 semester hours of course credits. "Certificate of completion" means a credential awarded for completion of specific coursework.
3. "Credit course" means a course which provides college level rigor and complexity and meets the criteria for credit courses via the curriculum review process.
4. "Credit hour" means semester hour.
5. "Competency-based course" means a course in which student performance is evaluated by mastery of predefined competencies, rather than by the amount of time spent in class.
6. "Curriculum" means a program of study containing a planned sequence of courses leading to a degree or certificate.
7. "Baccalaureate parallel curriculum" means a program of study designed to provide the first two years of a baccalaureate degree program for transfer to a four-year college or university.
8. "General studies curriculum" means a program of study designed to address student needs other than those included in the baccalaureate parallel curriculum or occupationally oriented curriculum.
9. "Occupationally oriented curriculum" means a program of study designed to prepare a student for employment or advancement in the program field.
10. "Developmental education credit course" means a course designed to provide the foundation for retention and learning success of academically underprepared students.
11. "General education curriculum" means a program of study designed to provide a structure in which the accumulation of knowledge and practice of disciplined, independent thinking can grow into comprehensive understanding and reasoned value.
12. "General education course" means a course designed to broaden the student's knowledge and awareness in each of the principal areas of human knowledge.
13. "Arizona General Education Curriculum (AGEC)" means a group of courses or other educational experiences approved as satisfying the general education requirements of a baccalaureate parallel curriculum articulated under the provisions of the Report of the Transfer Articulation Task Force dated October 30, 1996.
14. "Independent Study" means learning method in which students, without formal class attendance requirements, consult periodically with one or more certified instructors for direction, assistance, and work toward the completion of competencies.
15. "Instructional hour" means the time an instructor spends in delivering instruction or supervising learning activities. It is based on a fifty (50) minute period in a traditional 16-week semester.
16. "Laboratory hour" means the time during which students are involved in learning activities, such as experiments or performance of skill, under the supervision of an instructor. It is based on a fifty (50) minute period in a traditional 16-week semester.



Title :	Curriculum	
Number :		6000.00
Approved :		11/19/14
Reference :		

17. “Open entry, open exit course” means courses that may commence any time during the fiscal year and is characterized by students entering at various times and exiting upon mastery of specified competencies. Open entry, open exit courses feature individualized instruction and are competency-based.
18. “Semester” means the community college instructional term that is traditionally sixteen weeks in length.
19. “Semester credit hour” means the value of an academic credit, the standards for which may be based on the length of the course or on the competencies mastered.
20. “Short-term” course” means a course that is not in session on the forty-fifth day of the fall or spring semester and which commences at various times during the fiscal year and which is offered over a period of less than sixteen weeks.
21. “Adverse impact” means an undesirable effect of a proposed curriculum on a viable existing program or service of another Arizona community college district that is unacceptable when weighed against the expected benefit of the proposed curriculum. Such undesirable effects may include effects on the enrollment of an established program, placement of graduates of an established program, funding of an established program or service, or other similar considerations.

