

## Career and Technical Education (CTE) Postsecondary Data Reporting – Perkins V

Performance Measure	SDLP <sup>i</sup>		90% of SDLP		EAC Performance Level		State Determined vs. Actual Level of Performance		Met 90% of Level of Performance	
	SY2021-22	SY2022-23	SY2021-22	SY2022-23	SY2021-22	SY2022-23	SY2021-22	SY2022-23	SY2021-22	SY2022-23
<b>1P1 – Retention &amp; Placement<sup>ii</sup></b>	35.50%	33.75%	31.95%	32.18%	56.32%	47.92%	20.82%	14.17%	Y	Y
<b>2P1 - Credential, Certificate, or Degree<sup>iii</sup></b>	45.50%	45.75%	40.95%	41.18%	67.33%	43.17%	21.83%	-2.58%	Y	Y
<b>3P1 – Nontraditional Enrollment<sup>iv</sup></b>	22.50%	22.75%	20.25%	20.48%	22.60%	20.91%	0.10%	-1.84%	Y	Y

<sup>i</sup> The State Determined Level of Performance (SDLP) is a measurable and quantifiable indicator of performance approved by the U.S. Education Department Office of Career, Technical and Adult Education (OCTAE). The state must attain the SDLP which increases annually.

<sup>ii</sup> Retention refers to CTE concentrators who remain enrolled in postsecondary education or advanced training, enter military service, volunteer in a national service program that receives assistance through the National and Community Service Act of 1990 or the Peace Corps, or were employed.

<sup>iii</sup> These are CTE concentrators who attained a recognized postsecondary certificate, degree, or credential during participation in a CTE program or within one year of program completion.

<sup>iv</sup> Nontraditional programs are those in which individuals from a single gender comprise less than 25% of the individuals employed in the related occupation or field of work.