Spanish for Medical Personnel
Course Design
2005-2006

Course Information

Organization: Eastern Arizona College
Division: Communicative Arts
Course Number: SPA 120
Title: Spanish for Medical Personnel
Credits: 3
Developed by: Susan Sharp
Lecture/Lab Ratio: 3 Lecture/0 Lab
Transfer Status: Non-transferable
Activity Course: No
CIP Code: 16.0905
Assessment Mode: Pre/Post Test (50 Questions/100 Points)
Semester Taught: Upon Request
Gen. Ed. Area: None
Separate Lab: No
Awareness Course: No
Intensive Writing Course: No

Prerequisites
None

Educational Value
This course designed for students who aspire to learn basic Spanish communication skills and specialized vocabulary.

Description
Conversational practice in a medical context. Designed to develop speaking and listening techniques essential for basic medical situations, stressing expressions of courtesy and medical terminology.

Supplies
Notebook, pen, pencil
**Competencies and Performance Standards**

1. **Concisely pronounce Spanish names and medical terminology**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Communicate expressions of greetings courtesy
   b. Communicate expressions of time, days, months, seasons, and holidays
   c. Develop vocabulary for numbers and colors
   d. Develop vocabulary at the basic level in order to accurately complete patient admission process
   e. Develop vocabulary in order to accurately identify medical instruments

   **Performance Standards**
   
   *Student will demonstrate competence by:*
   
   o Identifying five of the most common greetings
   o Identifying five of the most common responses to greeting
   o Identify expressions of time, days, months, seasons, and holidays
   o Identify vocabulary for numbers and colors
   o Recognizes the difference between cardinal and ordinal
   o Understands the relationship between Roman Numerals and conversions tables

   *Student performance will be successful when he/she:*
   
   o Demonstrates verbally five common greetings in Spanish
   o Demonstrates verbally five of the common responses to greetings
   o Verbally and in writing communicate expressions of time, days, months, seasons, and holidays
   o Verbally and in writing list vocabulary for numbers and colors
   o In writing, state the difference between cardinal and ordinal
   o In writing, demonstrates the use of Roman Numerals and conversion tables

2. **Communicate basic medical information and health care questions orally and in writing**

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Develop vocabulary at the basic level in order to write, verbally identify and communicate the parts of the body
   b. Develop vocabulary at the basic level in order to accurately complete patient admission process

   **Performance Standards**
   
   *Student will demonstrate competence by:*
   
   o Recognize vocabulary at the basic level in order to write, verbally identify and communicate the parts of the body
   o Develop and recognize vocabulary pertaining to medical history and medical questionnaire
   o Recognize vocabulary at the basic level in order to accurately complete the patient admission process
Student performance will be successful when he/she:

- Lists the parts of the body in Spanish (this will be completed without the use of notes)
- Role plays and demonstrates verbally a patient interview
- Outlines medical history pertaining to skin, respiratory system, cardiovascular system, hypertension, gastrointestinal system, genitourinary system, musculoskeletal system, nervous system, obstetric and gynecological history
- Role plays and demonstrates acquainting the health practitioner with the patient
- Identifies and outlines in writing the patient's vital signs
- Identifies and outlines the symptoms, sickness, and/or condition of the patient
- Accurately completes the patient admission process both verbally and in writing using only Spanish (this will completed without the use of notes)
- Verbally and in writing outlines the most common disease, medications, and poisons

3. **Explain and comprehend cultural implications as demonstrated by verbal and non-verbal communication**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Understand the difference between Standard and Colloquial Spanish

   **Performance Standards**
   
   Student will demonstrate competence by:
   
   - Comparing and contrasting the differences between Standard and Colloquial Spanish
   - Develop cognizance relative to cultural awareness and sensitivity

   Student performance will be successful when he/she:
   
   - Accurately identifies and transcribes Standard and Colloquial Spanish
   - Outlines cultural issues as it pertains to patient care

4. **Identify and review regional dialects so as to accurately comprehend patient needs in health related situations**

   **Learning objectives**
   
   What you will learn as you master the competency:
   
   a. Outline the most common dialects in use both in the immediate area and regional area

   **Performance Standards**
   
   Student will demonstrate competence by:
   
   - Recognizing simple cultural norms, beliefs and regional variation of areas where the dialects are spoken
   - Explain how dialects evolve and how culture adds to the richness of the language

   Student performance will be successful when he/she:
   
   - Lists the areas and regions where various dialects have evolved
   - List the ways that culture impacts dialects
Types of Instruction
Lecture

Grading Information
Grading Scale
A = 90%-100%
B = 80%-89%
C = 70%-79%+
D = 60%-69%
F = Below 60%