# Beginning Conversational German I

**Course Design**
**2004-2005**

## Course Information

<table>
<thead>
<tr>
<th><strong>Organization</strong></th>
<th>EASTERN ARIZONA COLLEGE</th>
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<tbody>
<tr>
<td><strong>Division</strong></td>
<td>Communicative Arts</td>
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<tr>
<td><strong>Course Number</strong></td>
<td>GER 011</td>
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<tr>
<td><strong>Title</strong></td>
<td>Beginning Conversational German I</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td>2</td>
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<tr>
<td><strong>Developed by</strong></td>
<td>Dr. Culley Carson-Grefe</td>
</tr>
<tr>
<td><strong>Lecture/Lab Ratio</strong></td>
<td>2 Lecture/0 Lab</td>
</tr>
<tr>
<td><strong>Transfer Status</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Activity Course</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>CIP Code</strong></td>
<td>16.0501</td>
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<tr>
<td><strong>Assessment Mode</strong></td>
<td>Pre/Post Test (100 Points)</td>
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<tr>
<td><strong>Semester Taught</strong></td>
<td>Upon Request</td>
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<tr>
<td><strong>GE Category</strong></td>
<td>None</td>
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<tr>
<td><strong>Separate Lab</strong></td>
<td>No</td>
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<tr>
<td><strong>Awareness Course</strong></td>
<td>No</td>
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<tr>
<td><strong>Intensive Writing Course</strong></td>
<td>No</td>
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## Prerequisites

None

## Educational Value

Those who wish to learn basic German communication skills.

## Description

Emphasizes sentence structure, vocabulary, pronunciation; includes study of German-speaking culture.
Competencies and Performance Standards

1. Comprehend basic spoken German.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Distinguish between words in a spoken sentence.
   b. Form appropriate hypothesis regarding the meaning of words and expressions.
   **Performance Standards**
   Competence will be demonstrated:
   o through class attendance and participation in class activities
   **Criteria - Performance will be satisfactory when:**
   o learner responds correctly to questions in German
   o learner asks appropriate questions to solicit information in German

2. Express self verbally at the beginning conversational German I level.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Develop acceptable German pronunciation.
   b. Employ appropriate German words and expressions.
   **Performance Standards**
   Competence will be demonstrated:
   o through class attendance and participation in class activities
   **Criteria - Performance will be satisfactory when:**
   o learner's speech is comprehensible
   o learner's speech is correctly pronounced

3. Discern the cultural variety and richness of the German-speaking world.
   **Learning objectives**
   What you will learn as you master the competency:
   a. Compare and contrast German-speaking culture with learner's own cultural background.
   b. Explain how German and its culture add to the richness of our cultural diversity.
   **Performance Standards**
   Competence will be demonstrated:
   o through class attendance and participation in class activities
   **Criteria - Performance will be satisfactory when:**
   o learner correctly answers questions relating to cultural topics
   o learner's language and behavior reflect an understanding of German-speaking culture
Types of Instruction
Classroom Presentation

Grading Information
Grading Scale
Pass   Student attends at least 65% of classes and participates in class activities
Fail   Student does not attend at least 65% of classes and participate in class activities