EASTERN ARIZONA COLLEGE
Reading Improvement I
Course Design
2013-2014

Course Information
Division
Communicative Arts
Course Number
ENG 090
Title
Reading Improvement I
Credits
3
Developed by
Ida Nunley
Lecture/Lab Ratio
2 Lecture/3 Lab
Transfer Status
Non-transferable
Activity Course
No
CIP Code
23.1301
Assessment Mode
Pre/Post Test (20 Questions/20 Points)
Semester Taught
Fall
GE Category
None
Separate Lab
No
Awareness Course
No
Intensive Writing Course
No

Prerequisites
None

Educational Value
Students requiring remediation in reading. For students with a reading level from primary grades through seventh.

Description
Emphasizes improvement in comprehension and related reading and thinking skills.

Supplies
None
Competencies and Performance Standards

1. Reads for understanding.

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Acquire information from a variety of print sources.
   b. Make connections to prior reading and personal experiences.
   c. Apply appropriate reading strategies to monitor comprehension.
   d. Comprehend appropriate materials including, but not limited to, academic and vocational texts.

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on Individual or Group Reading Inventories at 70%
   o on Nationally normed reading tests
   o on Individual or Group Reading Inventories
   o on nationally normed reading tests

   **Criteria - Performance will be satisfactory when:**
   
   o learner reads 8th grade level materials at independent level
   o learner reads from a variety of print sources

2. Integrates critical and analytical reading strategies.

   **Learning objectives**
   
   *What you will learn as you master the competency:*
   
   a. Read to locate significant facts and details.
   b. Organize information sequentially
   c. Finds main or central ideas of paragraph/article/essay/story
   d. Draws conclusions
   e. Summarize or paraphrase content of article
   f. Identify various organizational patterns such as time order, comparison and contrast, cause and effect, and listing
   g. Evaluate reading material for truth, accuracy, and value of what is read
   h. Distinguish between fact and opinion
   i. Ascertain author's purpose including description, narration, exposition, and persuasion

   **Performance Standards**
   
   *Competence will be demonstrated:*
   
   o on National reading assessments
   o on normed Individual or Group Reading Inventories at 70%
   o on Selection quizzes from text

   **Criteria - Performance will be satisfactory when:**
   
   o learner reads 8th grade level materials at independent level
   o learner applies appropriate reading strategies
3. **Applies reading strategies for literature.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Read at instructional level textbook selections  
b. Utilize library terminal to locate and check out library materials

*Performance Standards*

*Competence will be demonstrated:*

o in group discussions  
o at 70%

*Criteria - Performance will be satisfactory when:*

o learner shares meaning and/or interpretation of selections read in class with peers and instructor at instructional level  
o learner passes unit tests

4. **Infers meaning of new words encountered in texts or tests.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Evaluate context clues  
b. Analyze word structure  
c. Select correct definition from a dictionary

*Performance Standards*

*Competence will be demonstrated:*

o on National reading assessments  
o on normed Individual or Group Reading Inventories at 70%  
o on lab software  
o on text selections

*Criteria - Performance will be satisfactory when:*

o learner reads 8th grade level materials at independent level

5. **Optimizes reading strategies to increase reading speed.**

*Learning objectives*

*What you will learn as you master the competency:*

a. Adjust speed and technique to purpose, including but not limited to, surveying, skimming, scanning, outlining, and reviewing  
b. Read ideas rather than individual words  
c. Employ speed techniques with software in lab simulations

*Performance Standards*

*Competence will be demonstrated:*

o on a timed National reading assessment  
o on normed Individual or Group Reading Inventories  
o on timed computer programs
Criteria - Performance will be satisfactory when:

- learner reads 8th grade level materials at independent level

Types of Instruction
Classroom Lecture and Discussion
On-Campus Laboratory

Grading Information

Grading Rationale
Tests over vocabulary, textbook, lab, and dictionary units. Standardized reading test will be administered at placement (pretest), midterm and final (post test). In addition, levels of performance on standard and EAC approved reading tests to receive A, B, or C grades.

Grading Scale
A  90-100% on units and 8th grade reading proficiency
B  80-89% on units and 8th grade reading proficiency
C  70-79% on units and 8th grade reading proficiency
D  60% or above without attaining 8th grade reading proficiency
F  Below 60% with or without attaining 8th grade reading proficiency