



Current Action Projects

Year*	Est. Duration	Name	Action Project Leader	Strategic Initiative Alignment**	Major Goals
2013	2 Years	Academic Advising Improvement	Michael Fox	1, 2	<ul style="list-style-type: none"> Ascertain the current effectiveness of EAC's advising process and make improvements as needed.
2014	16 Months	Student Ultimate-Success Outcome Tracking Project	Glen Snider	1	<ul style="list-style-type: none"> Develop a process to define student success outcome variables, gather, assemble, input and track and store student success outcome information.
2015	2-3 Years	Internal College Communication Improvement Project	Pete Chidester Todd Haynie	4,5	<ul style="list-style-type: none"> Improve departmental communication across the College Facilitate access to pertinent College information, procedures, and processes New and on-going employee training
2015	1.5 Years	Improve the Student Learning Environment	Doug Griffin	1,2,3	<ul style="list-style-type: none"> Create outdoor areas on campus which contribute to the academic environment of the campus grounds
2016	2 Years	Improve the Assessment of Student Learning Outcomes at the Program Level	Jeanne Bryce	1,5	<ul style="list-style-type: none"> Create learning outcomes for each degree and certificate program Create a curriculum map for each degree and certificate program (linking courses to program learning outcomes) Assess learning outcomes for each degree and certificate program and set improvement plans, if needed Embed the new process into section G of the Program Portfolio System in Beacon
2017	6 Months-1 Year	Adjunct Faculty Evaluation Project	Janice Lawhorn	1,5	<ul style="list-style-type: none"> Revise EAC Regulation 4650.01, Procedures for Full-Time Employee Evaluation and Regulation 4651.01, Procedures for Part-Time Faculty Evaluations (as needed) to be used at all campuses and locations.
2017	4 Years	Accessibility Compliance Action Project	Greg Watson	6	<ul style="list-style-type: none"> Review the processes and procedures for compliance with Section 504 and 508 of the Rehabilitation Act Facilitate non-disruptive change through training, education, and support, where possible.

*Year that the project was started

**Strategic Plan Initiatives: 1-Completion, Transfer, and Student Success; 2-Retention; 3-Student Development; 4-Leadership and Entrepreneurship; 5-Lifelong Learning; 6-Financial Stability